

2025-2026 School Plan – Nackawic Senior High School

| VISION | | | |
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| <i>Empowered students soaring together into the future. Enter Vision here.</i> | | | |
| MISSION | | | |
| <i>At NHS, students are empowered to grow academically, socially, and emotionally, fostering resilience, meaningful connections, and responsible citizenship.</i> | | | |
| Goal(s) | Actions | Indicators of Success | Positive Learning and Working Environment Component: |
| By June 2026, student relevance, engagement, and motivation data will increase to match district and provincial rates as measured by the NB Student Wellness and Education Survey, Youth Check-In Survey, and Teacher Perception Survey. | <ol style="list-style-type: none"> 1. Refine our current student course evaluation form to focus more questions on engagement and relevance. Evaluations will be administered at midterm reports and at end of semester. 2. All teachers will use tools in myBlueprint to ensure students see career relevance of subject matter. 3. A Principal’s Advisory Committee will be established with a cross section of students to seek input on how classes can be more engaging. 4. All teachers will have students engage in project-based learning opportunities. 5. Each student will have the opportunity to hear at least one career or post-secondary | <ul style="list-style-type: none"> - Tardiness rates will improve. - Attendance will improve. - Assignment completion rates will continue to improve. - Number of course failures will decrease - Provincial Assessment data will improve - Relevant NB Student Wellness and Education Survey results will improve. - Relevant Teacher Perception data will improve. - Relevant Youth Check-In Survey data will improve - Positive results on relevance and engagement data in revised Student Course Evaluation Survey - Increased Project Based Learning opportunities for students. - Increased enrichment opportunities for students. - Number of subject specific PL opportunities for teachers will increase. | <input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process |

* If you would like to review the School Plan in greater detail, please reach out to the school principal.

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| | <p>relevant presentation (live or recorded guest speaker or other media) per course.</p> <p>6. Provide teachers with opportunities for relevant subject-based PL to improve engagement.</p> <p>7. Include a “What cool thing did I learn this week” segment on video announcements once per week.</p> <p>8. Focus on student recognition to increase engagement (Honour Roll recognition, reinstitute the Garnet and Gold patches and pins, more celebratory social media posts and school announcement segments).</p> | <ul style="list-style-type: none"> - Student voice and choice in how to demonstrate learning will be more evident in walkthroughs. - Increased opportunities for teachers and students to partner with local industries, post-secondary institutions, entrepreneurs, etc... - Walkthrough data will support that more higher order questions are being provided on learning activities and assessments. | |
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